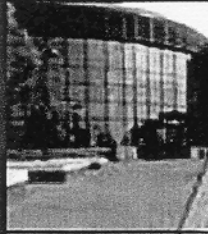


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PEN-INTERNATIONAL

For Students Who are Deaf or Hard-of-Hearing

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DESCRIPTION

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The Postsecondary Education Network International (PEN-International) is the first-of-a-kind international partnership of colleges and universities serving the postsecondary education needs of **deaf and hard-of-hearing** students. Web technology, faculty training, telecommunications technology, information technology and instructional technology are being used to:

- **Improve teaching and learning for students,**
- **Increase the application of innovative technology to teaching students, and**
- **Expand career opportunities for deaf and hard-of-hearing people.**

Over a five-year period, PEN-International will include more than ten nations. PEN-International will enhance local capability and global networking in each participant country. Member institutions will develop the ability to export what has been learned through the project to other programs serving **deaf and hard-of-hearing** students in their home countries and to other countries around the world.

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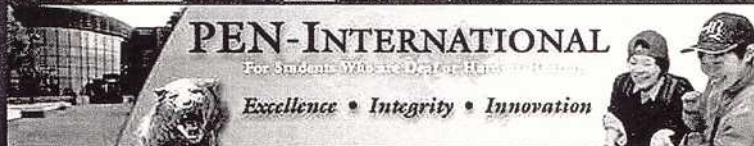
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Project Goals

- Increase the application of information technology and instructional technology to teaching and learning;
- Improve teaching, learning, curriculum development and instructional development;
- Expand career education opportunities for deaf and hard of hearing people internationally; and,
- Increase access by people who are deaf and hard of hearing to technology and employment in the information technology industry.

Primary Goals

Implement and expand a cooperative network of educational institutions providing post secondary education to students who are deaf and heard of hearing using innovative information and instructional technologies, and faculty training and development.

Long-term Goals

Influence attitudes, practices and policies in the information technology industry so that people who are deaf and hard of hearing are not blocked from access to technology or employment in the industry.

Background

Internationally, there are a limited number of postsecondary education programs for people who are deaf or hard of hearing but more countries are developing programs and services. In Japan, it was not until 1990 that Tsukuba College of Technology for deaf and visually impaired people opened its doors. The college, which was modeled after NTID, was the first of its kind in all of Asia and has proven in a very short period of time to be a leader in the technical education of people who are deaf and hard of hearing. Therefore, NTID has partnered with Tsukuba College of Technology to create the Postsecondary Education Network International.

Strategy

NTID has developed sister institution relationships with colleges and universities internationally in an effort to improve the circumstances of deaf and hard of hearing people in technical and professional education. Selected sister institutions will serve as the core of an international postsecondary educational network. This project will enable that network and will be executed in two phases. Therefore, a two-stage program that builds and expands upon NTID relationships in various parts of the globe will be undertaken. The two stages will overlap since certain activities in each stage will occur simultaneously.

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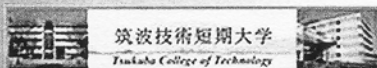
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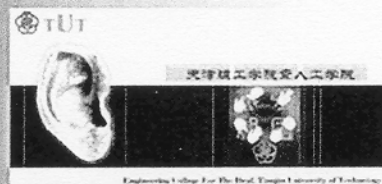
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Rochester Institute of Technology
USA



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Japan



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Tianjin University of Technology
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NEWS & EVENTS

Clips from RNews: 29 June 2001



On 29 June 2001, R News of Rochester, New York covered the PEN-International Signing Ceremony. NTID Vice President, Robert R. Davila, explained the goals and objectives of PEN-International as part of his interview with R News.

Clips from Channel 8: 29 June 2001



On 29 June, Channel 8 News (Rochester, New York) announced the PEN-International Signing Ceremony of on its 6:00 p.m. news broadcast. The reporter discussed The Nippon Foundation funding for this international joint venture.

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52 Lomb Memorial Drive - Rochester, New York 14623 - USA

Phone: 716-475-2829 • Fax: 716-475-2790

E-Mail: paninfo@ntid.rit.edu

Web Designer: Cecelia Dom • E-Mail: cj0410@rit.edu

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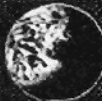
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Web Designer: Cecelia Dorn · E-Mail: cad0410@rit.edu

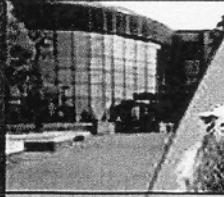
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The Robert F. Panara Haiku Contest Winners



Jessica McKinney
First Place



Rita DeSarkar
Second Place



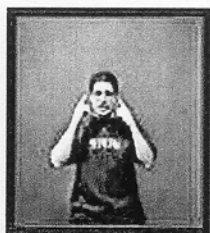
Sam Sepah
Second Place



Danielle Rogers
Third Place



Christine LaFrance
Fourth Place
Signed by: Aaron Weir



Sam Sepah
Fourth Place



Rita DeSarkar
Honorable Mentions



Raquib Din
Honorable Mentions



Jonathan Ricks
Honorable Mentions

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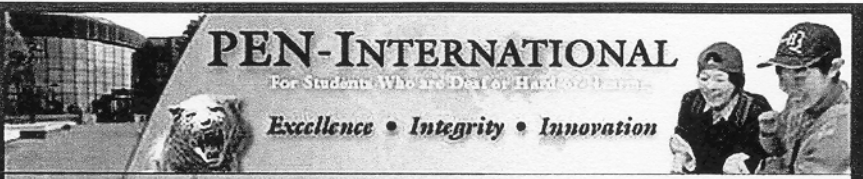
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Phone: 716-475-2829 · Fax: 716-475-2790

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国际高等教育网(PEN-International)是为聋及听力有障碍的学生进行高等教育的**首屈一指**的国际性大学及学院间的合作组织。网页设计, 教师培训, 电信技术, 信息技术及教育技术将用于:

- 提高对学生的教学水平
- 增强学生的新技术应用能力
- 扩展聋及听力有障碍的学生的就业机会

在5年多的时间, 国际高等教育网(PEN-International)成员将会超过10个国家。国际高等教育网(PEN-International)注重于提高和开发每个成员的自身及全球网络能力。通过本项学习, 成员将有能力应用自己所学的知识, 为本国和世界各地的聋及听力有障碍的学生服务。

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 National Technical Institute for the Deaf
 52 Lomb Memorial Drive · Rochester, New York 14623 · USA
 Phone: 716-475-2829 · Fax: 716-475-2790
 E-Mail: peninfo@ntid.rit.edu

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详细介绍

项目

- 在教学方面增加信息技术和教育技术的应用;
- 改进教学, 学习, 课程发展和教育发展;
- 为国际上聋和听力有困难的人扩展就业教育的机会; 并且,
- 增加聋和听力有困难的人在信息技术产业的就业机会;

主旨

实施和扩展一个教育机构的合作网络, 使用创新信息和教育技术为聋和听力有困难的人提供高等教育, 并且提供教职员训练和发展。

长期目标

在信息技术产业造成影响, 通过态度、 实践和政策, 使聋和听力有困难的人在技术或工业产业的就业方面不被阻拦。

背景

国际上, 为聋和听力有困难的人开设的高等教育项目的数字还是有限的。但更多国家正在开发该项目和服务。在日本, 直到1990年, Tsukuba 技术大学才为聋和视觉有障碍的人打开了它的门。以NTID为模式的学院, 在一个非常短时期在全亚洲成为聋和听力有困难的人的技术教育的领导者。所以, NTID 与Tsukuba 技术大学成为伙伴, 并共同创造高等教育国际网络。

战略

NTID 与国际上其他学院和大学发展建立姐妹校关系, 努力改进聋和听力有困难的人在技术和专业教育方面的情势。被选择的姐妹院校将作为国际高等教育网络的核心成员。这个项目把国际高等教育网络分为二个阶段。所以, NTID 承担了纽带作用, 联系全球的各个地方。因为某些活动在各个阶段同时发生, 二个阶段在某些活动上将重叠。

在第一阶段, 当前的任务是发展成一个国际网络。在第一阶段, NTID 和Tsukuba技术大学, 在NTID 领导之下, 与教导开发小组建立以天津聋人技术学院和莫斯科技术大学的网络。在这个项目一, 二年内, 将选择一个其它院校作为现场实验结果。

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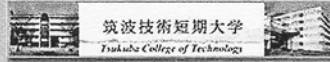
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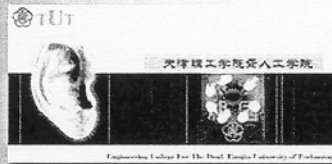
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Phone: 716-475-2829 · Fax: 716-475-2790
E-Mail: peninfo@ntid.rit.edu

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详细介绍

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相关链接

组成人员**James J. DeCaro**

Director
 PEN - International @ NTID
 52 Lomb Memorial Drive
 Rochester, New York 14623
 USA
 716-475-6319 Voice & TTY
 Fax: 716-475-7515
 Email: jjd8074@rit.edu

E. Willam Clymer

Coordinator
 PEN - International @ NTID
 52 Lomb Memorial Drive
 Rochester, New York 14623
 USA
 716-475-6894 Voice & TTY
 Fax: 716-475-2790
 Email: ewcncp@rit.edu

**Heather L. Smith**

Software Specialist II
 PEN - International @ NTID
 52 Lomb Memorial Drive
 Rochester, New York 14623
 USA
 716-475-6352 TTY
 Fax: 716-475-2790
 Email: hbpen@rit.edu

Corinne A. Heschke

Project Associate
 PEN - International @ NTID
 52 Lomb Memorial Drive
 Rochester, New York 14623
 USA
 716-475-2827 Voice & TTY
 Fax: 716-475-2790
 Email: cahies@rit.edu

**Mary C. Lamb**

Senior Staff Assistant
 PEN - International @ NTID
 52 Lomb Memorial Drive
 Rochester, New York 14623
 USA
 716-475-2939 Voice & TTY
 Fax: 716-475-2790
 Email: mclnod@rit.edu

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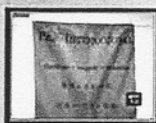
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新闻事件

新闻及时事
罗彻斯特新闻剪辑
2001年6月29日



在2001年6月29日, 罗彻斯特新闻播出了国际高等教育网的签字仪式. NTID副校长, Robert R. Davila先生在接受新闻采访时, 解释了国际高等教育网的宗旨和目标.

2001年6月29日 8频道的新闻剪辑



罗彻斯特8频道在29日晚间播出了下午6时举行的国际高等教育网的签字仪式. 报导了日本Nippon基金会对这个国际合作项目的情况.



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Robert F. Panara 诗歌比赛中NTID的获奖者

Robert F. Panara 诗歌比赛中TCT的获奖者

2001年6月29日在NTID的签字仪式

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